

## PROFESSIONAL COMMITMENT OF GOVERNMENT SENIOR SECONDARY SCHOOL TEACHERS IN RELATION TO GENDER IN HIMACHAL PRADESH

*Chaman Lal*

*Assistant Professor, Department of Education, ICDEOL, Himachal Pradesh University, Shimla, India*

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### **ABSTRACT**

*The present study aims to study the level of professional commitment of male and female senior school teachers on the basis of sex. 100 Sample male and female School teachers were selected by randomly by the draw of lots. 50 male and 50 female teachers were selected from the each selected school through systematic random sampling technique. Professional Commitment Scale for Teachers (PCST) developed by Ravinder Kaur, Sabjit Kaur Ranu and Sarvjeet Kaur Brar (2011) was used for data collection. To study the significant difference between professional commitment of male and female senior secondary schools teachers, significant difference between commitment to the learner, commitment to the society, commitment to the profession,, commitment to achieve excellence, commitment to basic human values of male and female senior secondary schools teachers, In these cases, t-test was used. Major findings of the study were: The male and female government senior secondary school teachers do not differ from each other on the level of professional commitment. The male and female government senior secondary school teachers do not differ from each other on the level of commitment to the learner. The male and female government senior secondary school teachers do not differ from each other on level of commitment to the society. The male and female government senior secondary school teachers do not differ from each other on the level of commitment to the profession. The male and female government senior secondary school teachers differ from each other on the level of commitment to achieve excellence and the male and female government senior secondary school teachers do not differ from each other on the level of commitment to basic values.*

**KEYWORDS:** *Professional Commitment, Government Senior Secondary school teachers, Gender and Himachal Pradesh*